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17. ABSTRACT (MAX. 250 WORDS)							
A suggested reading list of books and periodicals covering a range of subjects was presented. These included such topics as community-school relations, the culturally deprived, intergroup relations, underachievement, Negroes, and teacher-pupil relations.							
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OAKLAND PUBLIC SCHOOLS
INTERAGENCY PROJECT

CULTURAL DIVERSITY

A list of suggested readings compiled in the office of the Interagency School Project.

Periodicals

- Acculturation and learning problems of Puerto Rican Children, Teachers College Record, February 1960, p. 258-64
- ASCD issue Educational Leadership, February 1963; entire issue dealing with Disaffected Children and Youth
- Children are being cheated, Overview, August 1961, p. 11
- The city and the Negro, Fortune, March 1962, p. 88
- Community influences on children, Childhood Education, May 1962, p. 409-11
- Cultural deprivation, Journal of Educational Sociology, September 1962, p. 17-19
- Cultural styles of the disadvantaged, Integrated Education, April 1963, p. 9-14
- Culturally disadvantaged; educational implications of certain social-cultural phenomena, Exceptional Children, May 1962, p. 467
- Culturally deprived child in school, NEA Journal, April 1961, p. 23-4
- Culturally deprived child in our verbal schools, Journal of Negro Education, Spring 1962, p. 184-7
- Development of conscience: a comparison of American children of different mental and socio-economic levels, Child Development, September 1962, p. 575-90
- Discovering and stimulating culturally deprived talented youth, Teachers College Record, October 1958, p. 23-7
- Education in the gray areas, California Elementary Administrator, December 1962, p. 9-12
- Experimental approaches to preparing teachers for work with culturally handicapped children, New York Society for the Experimental Study of Education, 1961 Yearbook

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Experiment in the development of readiness in a culturally disadvantaged group of first grade children, Journal of Negro Education, Winter 1962 p. 4-7

Factors that affect test results, National Elementary Principal, November 1961, p. 6-10

Harbor and hill children learn together, Childhood Education, January 1960, p. 222-4

How can we better motivate the underachiever and the indifferent student? National Association Secondary School Principal's Bulletin, April 1960, p. 174-80

How social class values affect teacher-pupil relations, Journal of Educational Sociology, May 1960, p. 355-9

Integrated education associates, Integrated Education and Learning Together, (Magazine and Yearbook), 343 South Dearborn Street, Chicago, Illinois 60604

Integration problems, California Elementary Administrator, December 1962, p. 6-8

Intelligence test handicapped, National Elementary Principal, May 1961, p. 41-2

Learning abilities in Mexican-American and Anglo-American children, California Journal of Educational Research, September 1961, p. 147-59

Living conditions and socio-economic aspects of community structure that affect the lives of children, Peabody Journal of Education, May 1957, p. 328-34

Metropolitan development and the educational system, School Review, Autumn 1961, p. 251-67

Relationships between various forms of aggression and popularity among lower-class children, Journal of Educational Psychology, February 1959 p. 20-5

School dropouts, NEA Journal, February 1963, p. 11-12

School dropouts: a symposium, NEA Journal, May 1962, p. 50-9

Slums and schools, New Republic, September 10, 1962, p. 19 and September 17, 1962, p. 13

Social class differences in conscience development, Child Development, September 1962, p. 565-74

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Social forces affecting the young child, National Elementary Principal, September 1960, p. 33-45

Socially underprivileged youth and the schools, High School Journal, May 1958, p. 331-5

Stirrings in the big cities: Philadelphia, NEA Journal, February 1962, p. 48-51

Stirrings in the big cities: Detroit, NEA Journal, March 1962, p. 34-7

Stirrings in the big cities: Los Angeles, NEA Journal, April 1962, p. 18-20

Teachers and the socio-economic factor, Educational Research, November 1961, p. 51-61

Teaching one-half how the other half lives, Overview, November 1961, p. 50-1

These children are being cheated!, National Education Association Journal, April 1962, p. 33-40

Values in a world of many cultures, Educational Leadership, May 1961, p. 479

Wanted: a new educational philosophy for the Mexican-American, California Journal of Secondary Education, November 1959, p. 398-402

What ever happened to all that Ford Money?, by Mrs. Frederic S. Hirschler, Viewpoint, April 1932, p. 8-9

What is the Higher Horizons program?, PTA Magazine, December 1961, p. 17-18

What's happening in education: the culturally deprived child, PTA Magazine, October 1962, p. 11

Who is this lower-class child?, Journal of Educational Sociology, March 1961, p. 309-11

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The treatment of minorities in secondary school textbooks, 1961
Baldwin, James
The fire next time, Dial Press
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- Ball, J.C.
Social deviancy and adolescent personality: an analytical study with the M.M.P.I. University of Kentucky Press, 1962
Chapter 3, Minority group status and personality
- Bigge, M. L.
Psychological foundations of education. New York, Harper & Row, 1962
Chapter 4, What is man's sociological nature?
- ** Cash, Wilbur J.
Mind of the South. New York: Vintage Books, Inc., 1960
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Prejudice and your child. Boston, Beacon, 1963
- Conant, James Bryant
Slums and suburbs: a commentary on schools in metropolitan areas.
New York, McGraw-Hill, c 1961
- Davis, Allison
Deep South: a social anthropological study of caste and class.
University of Chicago Press, 1941
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Social class influences upon learning. Cambridge, Harvard Press, 1961
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Disadvantaged child and the learning process. New York, Columbia University, 1962. Paper prepared for Ford Foundation.
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Social and psychological perspective for the facilitation of the development of the pre-school child
- Deutsch, Martin
The influence of early social environment on school adaptation.

- * Educational Policies Commission
Education and the disadvantaged American. Washington, NEA, c 1962
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Intelligence and cultural differences: a study of cultural learning and problem solving. Chicago, University of Chicago Press, 1951
- ** Franklin, John Hope
From slavery to freedom. Rev. Ed. New York, Alfred A. Knopf, Inc., 1956
- ** Frazier, Edward F.
Black bourgeoisie, the rise of a new middle class in the United States
New York, Collier Books. c 1962
- ** Frazier, Edward F.
The Negro in the United States. Rev. Ed. New York, The Macmillan Company, c 1957
- Fusco, Gene C.
School-home partnership in depressed urban neighborhoods.
Washington, D.C., U.S. Department of Health, Education, and Welfare, Office of Education, U.S. Government Printing Office, 1964
- Goodman, Paul
Growing up absurd. New York, Random House, 1962
- Handlin, Oscar
The newcomers; Negroes and Puerto Ricans in a changing metropolis
Cambridge, Harvard University Press, 1959
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The uprooted: the epic story of the great migrations that made the American people. Boston, Little Brown, 1951
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The 6th America. Macmillan, 1962
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Society and education, second edition. Boston, Allyn & Bacon, 1962
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English for the rejected. London, Cambridge University Press, 1964
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Fight for freedom; the story of the N.A.A.C.P. New York, W.W. Norton and Company, Inc., c 1962
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Intelligence and experience. New York, Ronald, 1961

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- Knapp, Robert B.
Social integration in urban communities: a guide for educational planning. New York, Teachers College, Columbia University Press, 1960 (with an extensive bibliography: pp 192-96)
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- Lewis, Oscar
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Five families: Mexican case studies in the culture of poverty. New York, Science Editions, 1959
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The Black Muslims in America. Boston, Beacon Press, Inc., 1962
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- * Lomax, Louis E.
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Negro thought in America 1880 - 1915. University of Michigan Press, 1963
- Morrow, Alfred J.
Changing patterns of prejudice: a new look at today's social, religious and cultural tensions. Philadelphia, Chilton, 1962
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Education in depressed areas. New York, Teachers College, Columbia, 1963

Pettigrew, Thomas F.
A profile of the Negro American. New York, Van Nostrand, 1964

Progressive, December 1962
A special edition dealing with historical and contemporary developments in the American race relations scene.

* Record, C. Wilson
Minority and inter-group relations in the San Francisco Bay Area.
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Thompson, Daniel C.
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Whyte, Wm. F.
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Wurster, Catherine
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Institute of Governmental Study, University of California, Berkeley,
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